#### Peace Agreement Access Tool PA-X https://test.pax.peaceagreements.org/

**Country/entity** Colombia

**Region** Americas

**Agreement name** Protocolo Sobre Pedagogia Del Acuerdo De Cese Al Fuego Bilateral Nacional Y Temporal -

CFBNT Y Sus Protocolos, Entre El Gobierno De La Republica De Colombia Y El Ejercito De

Liberacion Nacional - ELN

**Date** 13 Jul 2023

**Agreement status** Multiparty signed/agreed

**Interim** Yes

arrangement

**Agreement/conflict** Intrastate/intrastate conflict

level

Colombian Conflict (1964 - )

The Colombian conflict is really a set of conflicts and the peace agreements reflect both different processes relating to different conflict groups and dyads, and processes taking place at different times in a complex peace process history. The Colombian civil war has its roots in the late 1940s and the violent infighting between liberal and the conservative factions. Emerging from the liberal tradition with a thorough grounding in nationalist communist ideology, the Revolutionary Armed Forces of Colombia—People's Army (FARC) began its armed insurrection against the Colombian government in 1964. Other left-wing guerrillas emerged as well, most notably the socialist/populist M-19, which would later be integrated into the formal political system in the peace process of 1990s; the National Liberation Army (ELN), which has strong roots in liberation theology, and the Maoist Ejército Popular de Liberación (EPL) (also part of the 1990 process, less successfully). Several stages of peace processes were undertaken by the various sides, which were further complicated by the emergence of right-wing paramilitary 'selfdefence' forces. The peace agreement between the Colombian government under President Uribe and the main alliance of the paramilitary groups, the United Self-Defence Forces of Colombia (AUC), concluded in 2005 and is still heavily disputed as several remnants are still active, but now subsumed under the heading 'Bacrim' (Bandas criminales). In addition, FARC and ELN maintain a military presence, but both demonstrate a strong interest in completing successful peace negotiations with the government, with the most recent agreements being between FARC and the Government.

Close

Colombian Conflict (1964 -

)

Stage Implementation/renegotiation

**Conflict nature** Government

**Peace process** Colombia VI - Government-ELN post-2015 process

#### **Parties**

Delegation of the Government of the Republic of Colombia:

(Signed) José Otty Patiño Hormaza, Head of delegation

(Signed) Iván Danilo Rueda Rodríguez, High Commissioner for Peace

(Signed) Iván Cepeda Castro

(Signed) Orlando Romero Reyes

(Signed) Horacio Guerrero García

(Signed) Olga Lilia Silva López

(Signed) Rosmery Quintero Castro

(Signed) Carlos Alfonso Rosero

(Signed) Adelaida Jiménez Cortés

(Signed) Rodrigo Botero García

(Signed) Dayana Paola Urzola Domicó

(Signed) José Félix Lafaurie Rivera

(Signed) Nigeria Rentería Lozano

(Signed) Álvaro Matallana Eslava

(Signed) María José Pizarro Rodríguez

Delegation of the Ejército de Liberación Nacional - ELN:

(Signed) Pablo Beltrán, Head of delegation

(Signed) Aureliano Carbonell

(Signed) Bernardo Téllez

(Signed) Manuel Gustavo Martínez

(Signed) María Consuelo Tapias

(Signed) Isabel Torres

(Signed) Simón Pabón

(Signed) Mauricio Iguarán

#### **Third parties**

As observers for the Armed Forces:

(Signed) Brig. Gen. William Oswaldo Rincón Zambrano

(Signed) Maj. Gen. Hugo Alejandro López Barreto

Guarantor countries (As witnesses and depositaries):

(Signed) Laura Berdine Santos Delamonica, Federative Republic of Brazil

(Signed) Eugenio Martínez Enríquez, Republic of Cuba

(Signed) Peder Østebø, Kingdom of Norway

(Signed) Patricia Esquenazi Marín, Republic of Chile

(Signed) Roberto de León Huerta, United Mexican States

(Signed) Gen. Carlos Martínez Mendoza, Bolivarian Republic of Venezuela

Permanent accompanying partners:

(Signed) Angela Bargellini, Delegate of the Special Representative of the United Nations

Secretary-General for Colombia

(Signed) Msgr. Héctor Fabio Henao Gaviria, Delegate for Church-State Relations,

**Episcopal Conference of Colombia** 

#### **Description**

This protocol specifies the educational strategies to disseminate and promote understanding of the ceasefire agreement and its operational protocols among Colombian society, state entities, ELN, the Episcopal Conference of Colombia, and the United Nations Verification Mission in Colombia. It emphasizes timely, contextually relevant, and respectful education campaigns, employing diverse methodological approaches sensitive to ethnic, territorial, and demographic considerations. The protocol delineates the responsibilities of different stakeholders in leading educational efforts within their respective spheres, including the government, ELN, the Episcopal Conference, and the UN Verification Mission, aiming for a comprehensive understanding and support for the ceasefire agreement. This initiative, endorsed in Havana, Cuba, on 13 July 2023, invites societal groups to participate in raising awareness and fostering a common narrative towards peace.

# **Agreement** document

CO\_230713\_Protocol on education of the Agreement on a temporary bilateral national ceasefire between the Government of the Republic of Colombia and the Ejército de Liberación Nacional (ELN) and its Protocols.pdf (opens in new tab) | Download PDF

# **Agreement** language)

CO\_230713\_Protocolo Sobre Pedagogia Del Acuerdo De Cese Al Fuego Bilateral Nacional document (original Y Temporal - CFBNT Y Sus Protocolos, Entre El Gobierno De La Republica De Colombia Y El Ejercito De Liberacion Nacional - ELN.pdf (opens in new tab)

#### Groups

Children/youth No specific mention.

#### **Disabled persons**

Groups→Disabled persons→Anti-discrimination

#### 1. Principles

#### Education shall be governed by the following principles:

consideration of ethnic, territorial and age-, gender- and disability-sensitive approaches in methodological design, execution and evaluation.

(Locate in agreement)

#### Elderly/age

Groups→Elderly/age→Anti-discrimination

#### 1. Principles

#### Education shall be governed by the following principles:

consideration of ethnic, territorial and age-, gender- and disability-sensitive approaches in methodological design, execution and evaluation.

(Locate in agreement)

#### **Migrant workers**

Racial/ethnic/

Groups→Racial/ethnic/national group→Anti-discrimination

national group

1. Principles

Education shall be governed by the following principles:

...

consideration of ethnic, territorial and age-, gender- and disability-sensitive approaches

in methodological design, execution and evaluation.

(Locate in agreement)

**Religious groups** No specific mention.

**Indigenous people** No specific mention.

**Other groups** No specific mention.

Refugees/displaced No specific mention.

persons

**Social class** No specific mention.

Gender

Women, girls and 1. Principles

gender Education shall be governed by the following principles:

...

consideration of ethnic, territorial and age-, gender- and disability-sensitive approaches

in methodological design, execution and evaluation.

Locate in agreement

**Men and boys** No specific mention.

**LGBTI** No specific mention.

**Family** No specific mention.

**State definition** 

Nature of state (general)

No specific mention.

**State configuration** No specific mention.

**Self determination** No specific mention.

**Referendum** No specific mention.

**State symbols** No specific mention.

Independence/

secession

No specific mention.

Accession/

unification

No specific mention.

Border delimitation No specific mention.

Cross-border provision

No specific mention.

#### Governance

**Political** No specific mention.

institutions (new or

reformed)

**Elections** No specific mention.

**Electoral commission** 

No specific mention.

Political parties reform

No specific mention.

Civil society

No specific mention.

Traditional/ religious leaders

No specific mention.

Public

No specific mention.

administration

Constitution

No specific mention.

## **Power sharing**

Political power

No specific mention.

sharing

**Territorial power** 

sharing

**Economic power** 

No specific mention.

sharing

Military power

sharing

No specific mention.

#### **Human rights and equality**

**Human rights/RoL** No specific mention.

general

Bill of rights/similar No specific mention.

**Treaty** 

No specific mention.

incorporation

Civil and political

No specific mention.

rights

**Socio-economic** 

rights

No specific mention.

# **Rights related issues**

Citizenship

No specific mention.

**Democracy** 

No specific mention.

**Detention** procedures No specific mention.

**Media** and communication Rights related issues→Media and communication→Media roles

2. Education Framework

Educational work of fostering discussion, raising awareness and the taking of ownership shall be carried out in the following areas.

2.6. The Episcopal Conference of Colombia shall educate its own members, the Catholic Church and the general public about the Agreement on a temporary bilateral national ceasefire and its Protocols.

(Locate in agreement)

2.7. The United Nations Verification Mission in Colombia shall educate its own staff about the Agreement on a temporary bilateral national ceasefire and its Protocols to, in accordance with the mandate of the Monitoring and Verification Mechanism.

(Locate in agreement)

Mobility/access

Protection measures

No specific mention.

**Other** No specific mention.

# **Rights institutions**

**NHRI** No specific mention.

Regional or international human rights

institutions

No specific mention.

#### **Justice sector reform**

**Criminal justice and** No specific mention. **emergency law** 

**State of emergency** No specific mention. **provisions** 

Judiciary and

No specific mention.

courts

Prisons and detention

No specific mention.

Traditional Laws

No specific mention.

#### **Socio-economic reconstruction**

Development or

No specific mention.

socio-economic reconstruction

National economic No specific mention.

plan

**Natural resources** No specific mention.

International funds No specific mention.

**Business** No specific mention.

**Taxation** No specific mention.

**Banks** No specific mention.

Land, property and environment

Land reform/rights No specific mention.

Pastoralist/

No specific mention.

 $nomadism\ rights$ 

**Cultural heritage** No specific mention.

**Environment** No specific mention.

Water or riparian

No specific mention.

rights or access

# **Security sector**

Security Guarantees

#### Ceasefire

Security sector→Ceasefire→Ceasefire provision

#### 1. Principles

#### Education shall be governed by the following principles:

#### 1.1. Timeliness:

(Locate in agreement)

conduct of educational activities at the preparatory stage and during the term of the Agreement on a temporary bilateral national ceasefire and its Protocols, to help foster trust and understanding and, consequently, conduct and actions that strengthen the implementation of the Agreement on a temporary bilateral national ceasefire.

(Locate in agreement)

1.2. Contextualization:

(Locate in agreement)

•••

#### 1.3. Relevance:

(Locate in agreement)

focus on educational work exclusively and specifically on the content of the Agreement on a temporary bilateral national ceasefire and its Protocols and on their implementation.

(Locate in agreement)

. . .

#### 2. Education Framework

# Educational work of fostering discussion, raising awareness and the taking of ownership shall be carried out in the following areas.

2.1. Each component of the Monitoring and Verification Mechanism shall lead its own internal education process.

(Locate in agreement)

...

2.6. The Episcopal Conference of Colombia shall educate its own members, the Catholic Church and the general public about the Agreement on a temporary bilateral national ceasefire and its Protocols.

(Locate in agreement)

2.7. The United Nations Verification Mission in Colombia shall educate its own staff about the Agreement on a temporary bilateral national ceasefire and its Protocols to, in accordance with the mandate of the Monitoring and Verification Mechanism.

(Locate in agreement)

The peace talks panel invites various groups in society to strengthen the process of raising awareness of the Agreement on a temporary bilateral national ceasefire. (Locate in agreement)

Security sector→Ceasefire→General commitments

For the purposes of the present Protocol, education is understood to mean the construction of a common narrative, methodologies and strategies to enable Colombian society, the international community, State entities, ELN, the Episcopal Conference of Colombia and the United Nations Verification Mission in Colombia to discuss, gain an understanding and take ownership of the scope and purpose of the Agreement on a temporary bilateral national ceasefire.

(Locate in agreement)

#### 1. Principles

## Education shall be governed by the following principles:

•••

explanation of the scope and purpose of the Agreement on a temporary bilateral national ceasefire and its Protocols, taking into consideration the specific characteristics of each community and its territory.

(Locate in agreement) Page 11 of 14

**Police** No specific mention.

**Armed forces** No specific mention.

**DDR** No specific mention.

Intelligence services

No specific mention.

# Parastatal/rebel and opposition group forces

#### 2. Education Framework

Educational work of fostering discussion, raising awareness and the taking of ownership shall be carried out in the following areas.

•••

- 2.3. ELN undertakes to lead the educational process on the war fronts and its other units. Locate in agreement
- 2.4. The Government of Colombia and ELN undertake to jointly conduct the educational exercise for the general public.

Locate in agreement

2.5. Joint educational activities shall be carried out, in the case of ELN, by representative

 $members, peace \ advocates \ and \ advisors;$ 

Locate in agreement and on behalf of the Government, by delegates of the peace talks panel and advisors.

Locate in agreement

Withdrawal of foreign forces

No specific mention.

**Corruption** No specific mention.

**Crime/organised** 

crime

No specific mention.

**Drugs** No specific mention.

**Terrorism** No specific mention.

# **Transitional justice**

**Transitional justice** No specific mention.

general

**Amnesty/pardon** No specific mention.

**Courts** No specific mention.

**Mechanism** No specific mention.

**Prisoner release** No specific mention.

**Vetting** No specific mention.

**Victims** No specific mention.

**Missing persons** No specific mention.

**Reparations** No specific mention.

**Reconciliation** No specific mention.

#### **Implementation**

#### UN signatory 2. Education Framework

Educational work of fostering discussion, raising awareness and the taking of ownership shall be carried out in the following areas.

...

Permanent accompanying partners:

Locate in agreement

(Signed) Angela Bargellini, Delegate of the Special Representative of the United Nations

Secretary-General for Colombia

Locate in agreement

#### Other international 2. Education Framework

signatory Educational work of fostering discussion, raising awareness and the taking of

ownership shall be carried out in the following areas.

•••

Guarantor countries (As witnesses and depositaries):

Locate in agreement

(Signed) Laura Berdine Santos Delamonica, Federative Republic of Brazil

Locate in agreement

(Signed) Eugenio Martínez Enríquez, Republic of Cuba

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(Signed) Peder Østebø, Kingdom of Norway

Locate in agreement

(Signed) Patricia Esquenazi Marín, Republic of Chile

Locate in agreement

(Signed) Roberto de León Huerta, United Mexican States

Locate in agreement

(Signed) Gen. Carlos Martínez Mendoza, Bolivarian Republic of Venezuela

Locate in agreement

Referendum for agreement

No specific mention.

International mission/force/ similar

2. Education Framework

Educational work of fostering discussion, raising awareness and the taking of ownership shall be carried out in the following areas.

...

2.7. The United Nations Verification Mission in Colombia shall educate its own staff about the Agreement on a temporary bilateral national ceasefire and its Protocols to, in accordance with the mandate of the Monitoring and Verification Mechanism.

Locate in agreement

Enforcement mechanism

No specific mention.

**Related cases** No specific mention.

**Source** No specific mention.